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Introduction

The following Guide and Graduation Rule Book is the official document of reference for the curriculum rules of the CEMS Master’s in International Management (CEMS MIM) Programme for the academic year 2012/2013. You will find brief descriptions of the different programme elements, and the requirements that need to be met in order to be eligible for graduation.


When in doubt about any specific rule or its application, please contact your home school MIM Programme Manager. Contact details can be found at http://www.cems.org/pm.
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Company and university representatives select students locally for the CEMS MIM. In order to apply, students must follow the local application procedure. Please consult http://www.cems.org/mim/how-to-apply for application periods, deadlines and details for requested information.

REQUIREMENTS

Students applying to the CEMS MIM have to:

1. Be enrolled in a selected member school’s Master of Science programme when starting their MIM studies.

2. Provide proof of academic preparation: have either received a Bachelor’s in Management or Economics or a related field or successfully passed the equivalent of one year of full-time education at Master’s level in any of these areas (eventually to be presented at the programme start).

3. Provide proof of proficiency in English (if not mother tongue) through any of the following: TOEFL 600/250/100; IELTS 7.0; CPE C2; CAE B; have passed one of the CEMS accredited local English exams; have received a secondary school or Bachelor’s diploma entirely taught in English.

4. Provide proof of proficiency in any other foreign language declared for MIM studies through any locally available testing method.

SELECTION INTERVIEWS

Based on the documents provided by the applicant, (s)he may be invited to a selection interview or an assessment centre. Applicants will be assessed based on the following CEMS-wide selection criteria:

1) INTELLECTUAL POTENTIAL & KNOWLEDGE
   // Intellectual Potential
   // Academic Excellence
   // Prior Knowledge in the Business Field

2) ATTITUDE & SOFT SKILLS
   // Desire to Achieve
   // Interpersonal Competences
   // Integrity
   // Critical Thinking
   // Motivation for the MIM Programme

3) INTERNATIONAL ORIENTATION
   // Language Skills
   // International Openness and Cross-Cultural Aptitudes

On the application form, students have to indicate preferred destinations for their academic term(s) abroad. The destination will be announced following the selection process. Students may also indicate during which term they wish to study abroad.

The final decision on admission to the CEMS MIM Programme is taken by the CEMS member schools based on the application material and the outcome of the interview/assessment centre.

Please note: students are first selected for entry to the CEMS MIM programme, and then offered destinations for their term(s) abroad. Preferences for the location and the sequence are taken into consideration.

Once students are selected, they will be registered in the www.cems.org database.
Based on the structure of the specific local M.Sc. and MIM combination at the home schools, students spend one (tri-lingual track) or two (tri-national track) terms abroad. Solely when carried out in two different places, students can qualify for the “Tri-national Track” (see also page 15).

In order to avoid conflicting term dates in the January/February period, Term 1 ends on 31st January at the latest, while Term 2 does not begin before 1st February. Should individual courses start before 1st February, the students have the opportunity to make up the missed sessions by doing extra coursework. For exact term dates, please go to the “Programme Offer” section at http://www.cems.org/academic-members/our-members/.

To successfully complete a CEMS term, students must pass a minimum of 24 ECTS credits (corresponding to about 80% of a full term workload of 30 ECTS, or 30 hours of classroom and self-guided work per week). Students are responsible for taking a sufficient number of credits in each term. Failing to fulfil the minimum credit requirement will result in failing the MIM Programme.

LOCAL SPECIFICITIES

In certain cases students may need a VISA to be allowed to study in the country of the host institution. Schools provide all necessary information and guidance in the process. However, students are responsible for obtaining the VISA themselves. Please consult the “About MIM at this School” section at http://www.cems.org/academic-members/our-members/.

Students doing a Term abroad at the University of Sydney Business School will have to present a valid IELTS exam when applying for a VISA (NB: TOEFL or CAE will NOT be accepted).
Block Seminars & Launch Event

The Block Seminar is a one-week course which takes place at the beginning of Term 1. Block Seminars bring together professors and students from various CEMS institutions. Subjects derive from different cultural and academic perspectives; many topics are not a part of the universities’ standard curricula.

Depending on when Term 1 begins at different CEMS institutions, Block Seminars can take place between August and early October. As the Block Seminar is a mandatory element of the programme that can under no circumstances be postponed, it is the student’s responsibility to make sure that they will be able to attend a Block Seminar at the beginning of the programme. The Block Seminar accounts for 3 ECTS credits.

As a starting point, students will automatically be assigned to the Block Seminar of their Term 1 school. However, as long as places are available and with the permission of the school hosting the student during Term 1, students may apply for a Block Seminar different from the one held at their “Term 1 school”. Students interested in the transfer must consult with their Term 1 school to avoid mandatory class overlaps.

Block Seminars are held in English. Topics, dates and exact locations are announced in the “Programme Offer” section on http://www.cems.org/academic-members/our-members/ during Term 2 of the preceding academic year. Application for transfer to a different location will be open in May and will be coordinated centrally through the database.

Please note:
Because of the considerable organisational and financial burden of a Block Seminar, most universities will request a financial contribution (between 100 and 250 EUR) from the students.

LAUNCH EVENT

At the start of Term 2, students will attend the exclusive CEMS Launch Event organised by the schools. This can be a Skill Seminar, an excursion or a social event of another type. Participation is mandatory and may involve a fee. Please contact the CEMS MIM Programme Manager in charge for details.
Students must pass CEMS Courses accounting for 45 ECTS credits in the MIM Programme.
During Term 1, students have to successfully complete a CEMS Course in the field of Strategy.
During Term 2, students have to successfully complete a CEMS Course in the field of Cross-Cultural Management. These courses are offered exclusively to CEMS students.

The remaining Elective and Exclusive (elective offered only to CEMS students) CEMS courses are a selection of the best courses with an International Management profile chosen from the portfolio of the member institutions. By choosing these courses, students are enabled to pursue home Master specialisation(s).

A list of courses at all institutions can be found on http://www.cems.org/academic-members/our-members/

**Flexibility rules applying to mandatory Strategy & CCM Courses**
Some member schools also offer the Cross-Cultural Management course during Term 1. If another CEMS Exclusive course is taken during Term 2, and with the permission of the home school, a student can take both mandatory courses during Term 1.
Likewise, students may take both the Strategy and CCM course in Term 2 if a CEMS exclusive course is taken in Term 1.
A student may take only the CCM course during Term 1 if the Strategy course is offered during Term 2.

**Flexibility rules applying to all other CEMS Courses**
// CEMS Electives accounting for a maximum of 7.5 ECTS can be substituted by a Research Project (see page 11).
// CEMS Courses accounting for a maximum of 15 ECTS credits may be taken outside the MIM year (the year before or after). This flexibility rule is subject to local regulation and may not be offered at each institution. Credits taken before the start of the MIM Programme will not have any influence on the selection process, may not have been accredited for a Bachelor's degree and cannot be substituted by a Research Project as above.
// After application of all flexibility rules, a student must successfully pass a minimum of 24 ECTS per term, and will be able to credit no more than 37.5 ECTS per term. This includes the Block Seminar, Skill Seminars and Business Project.

The following are subject to local decision:
// Allowance of one re-sit per course
// Minimum class attendance during the term

For further information please contact the CEMS MIM Programme Managers.
Business Projects

Each student must do a Business Project during Term 2. It accounts for 15 ECTS credits. Business projects reinforce the partnership between universities and companies in jointly shaping students’ learning process in international management.

Business projects take a consultancy-like approach and are consciously designed to provide students with a real-life learning experience: international student teams solve a real business problem as a one-term part-time activity. Student teams work independently and are co-tutored by academic and corporate representatives.

RULES, ROLES AND RELATIONS CONCERNING BUSINESS PROJECTS

Student teams consist of 2-5 students. Ideally, one student will come from a foreign partner institution and at least one will be a local student. The school assigns students to individual projects, based on company preferences and didactical considerations. The amount of time spent on the project within the company may vary depending on its requirements. However, a Business Project will amount to about half of Term 2’s workload.
Project results are evaluated by the academic and corporate advisors. Students write a report and give a presentation, both as a group. The academic advisor may in addition require an individual process evaluation in order to gain a deeper understanding of the team-building process. Both the company and academic advisor evaluate the team work.

Students gain insight into business life, to train their analytical and problem-solving skills, to apply research methods, to transfer theoretical knowledge into practice, to learn process management and to acquire social skills. They can get to know potential employers and re-define their professional goals.

They take responsibility for the project, to strive for the best results, to share the workload within the team, and to communicate well with their tutors. Each member of the team is expected to complete the Business Project.

“PROJECT RESULTS ARE EVALUATED BY THE ACADEMIC AND CORPORATE ADVISORS”
Skill Seminars

Skill Seminars are training seminars in practical skills. They are essential to kick-starting an effective professional career and fundamental to adjusting easily to an international management environment. Topics include:

- Personal Development
- Project management
- Intercultural skills
- Group work abilities
- International negotiation techniques
- Presentation skills
- CV building and Job Application preparation
- Business Communication (participation mandatory, see below)

Small groups ensure an interactive dimension. Skill Seminars are offered by the CEMS member schools, very often in close cooperation with companies.

The Research Project

The Research Project is an optional programme element which can replace CEMS Elective credits up to a maximum of 7.5 ECTS. It can lead to the thesis for the home studies, but a Master’s thesis cannot be validated for a Research Project. The student is responsible for finding the professor and the topic – and for having the project approved by the Academic Director of the home institution.

The report is graded by the tutoring professor at either the home or host institution. The Research Project can only be done during the CEMS MIM year.

Criteria for the CEMS Research Project:

- “Issue-focus”: dealing with a concrete problem, be it a corporate, economic or theoretical problem,
- “Internationality”: dealing with a question that applies to more than one country

Students have to attend four Skill Seminar days in total (1 day = 8 hours = 0.5 ECTS), of which at least two have to be in “Business Communication”.

Company training sessions or other practical external seminars can substitute CEMS Skill Seminars when validated by the home Academic Director.

Skill Seminar offers can be consulted at http://www.cems.org/academic-members/our-members.

Please contact the CEMS MIM Programme Manager in charge for registration and possible financial contributions to Skill Seminars.
Internships provide students with the real-life professional learning experience of integrating an organisation’s culture and processes. The main objective is to turn academic experience and theoretical knowledge into a professional, multi-cultural experience. They must therefore be at the level of a graduate recruit in order to provide valuable business experience. Internships can take place at a CEMS Corporate Partner, although not on a compulsory basis. They can also take place at a non-profit organisation such as on a humanitarian mission, provided responsibility levels correspond.

Students are responsible for finding their own internship. If students wish to receive internship offers by e-mail, they can use the JobMarket service at http://www.cems.org/jobmarket. Students are responsible for all official documents required for the employment. The “CEMS Internship Guide” gives help and information on internship possibilities, VISA and other regulations in each CEMS country. The document is available on the website http://www.cems.org/mim/curriculum/internship.

**REQUIREMENTS**

Internships have to be an intercultural experience and thus need to be carried out abroad. For CEMS internships, “abroad” is defined as either

// **outside** the country of the CEMS home institution, OR
// **outside** the country of secondary education, OR,
// **outside** the country where the bachelor studies were completed OR
// **outside** the country of citizenship.

Should this be two or more different countries, the student is free to choose after consulting her/his home school MIM Programme Manager for advice.

// Internships must cover a period of at least 10 consecutive weeks full time in the same company (the first 10 weeks of a full-time employment position are also accepted).
// Internships can take place at any time (also prior to CEMS selection) except parallel to the studies during the two MIM terms.
// Internships must be during the graduate level of studies, starting with the date when the student fulfilled all official Bachelor’s degree study requirements.
// The internship can overlap with the Block Seminar only when a contractually-agreed vacation is declared. The student is responsible for providing official confirmation to the home Programme Manager.
// Internships must be a full-time activity at professional level (first job level, although salaries may not be commensurate) where the student is given one or more challenging projects with a certain degree of autonomy.
// The student’s work must be supervised by a tutor within the company.
// Students may work in different departments, but must work on a given project.
// The company tutor has to fill out an evaluation form at the end of the internship.
// Internships must be approved by the home institution before the start (see below).
// Students planning to graduate in 2013 must start the internship on the September 2, 2013 the latest.
VALIDATION

// Students must provide the Corporate Relations or MIM Programme Manager with a copy of their internship offer/description which includes the following information:
- Company identification,
- Duration of the internship,
- Definition of the project/tasks,
- Location,
- Name and title of the supervisor.

// Students will give the company a standard CEMS evaluation form to be completed and returned to the home university at the end of the internship. This form can be downloaded at http://www.cems.org/mim/curriculum/internship. The student must provide the original hard copy evaluation form to the home school.

“THE MAIN OBJECTIVE IS TO TURN ACADEMIC EXPERIENCE AND THEORETICAL KNOWLEDGE INTO A PROFESSIONAL, MULTI-CULTURAL EXPERIENCE”
CEMS Master’s candidates must be proficient in three languages (or do the tri-national track – see below). Students’ business communication abilities are rigorously tested, ensuring the students’ ability to live and work in different cultures and business environments.

The following levels of Business Communication proficiency are required:
// Excellent oral and written skills in the first foreign language (C1/C1*),

AND
For non-native English speakers:
// Very good oral skills and good written skills in the second foreign language (B2/B1*),
For native English speakers:
// Good oral skills in the second foreign language (B1*).

*CEMS uses the Common European Framework of References (CERF) for comparing language proficiency in all European languages. The CERF levels can be studied at http://www.coe.int/T/DG4/Portfolio/?L=E&l=M=/main_pages/levels.html

Please note: while these are the minimum requirements needed to pass the CEMS MIM, students are highly encouraged to take business communication tests at the highest level in as many languages as they master. The CEMS MIM Certificate will show the levels passed.

“STUDENTS’ BUSINESS COMMUNICATION ABILITIES ARE RIGOROUSLY TESTED, ENSURING THEIR ABILITY TO LIVE AND WORK IN DIFFERENT CULTURES AND BUSINESS ENVIRONMENTS”
LANGUAGE ASSESSMENT

Students have five options to prove their language and communication proficiency in foreign languages:

// Mandatory for English: Business Communications Skill Seminar or “BCSS” (2 days),
// CEMS accredited language courses (available for different languages at several schools). An accredited language course can substitute the BCSS,
// Tests for CEMS Management and Business Communication (MBC) available for all languages other than English. Schools offer MBC tests of CEMS languages that home students’ request. Check the local offer for the term abroad. Tests run up to twice per year in September and in April/May. Two re-sits are allowed per part of the exam,
// Proof of secondary education / university degree in a foreign language,
// “External” language tests accredited by CEMS (such as “Prüfung Wirtschaftsdeutsch” by the “Goethe Institut”, or “Diplôme approfondi de langue française” by the Ministere de l’Education Nationale). Please ask your home MIM Programme Manager if in doubt.

Please note: some institutions request a financial contribution for language teaching and testing.

For more information please see the Student Guide for Management and Business Communication. Preparation materials are available at www.cems.org/mbc/preparation.

Its availability being subject to local decision, applicable students may demonstrate their multicultural aptitude by spending a second term abroad during the MIM programme year as a substitute for passing the second foreign language graduation requirements.

“ABROAD” IS DEFINED BY

// Outside the country where the student’s Bachelor’s degree is delivered,
// Outside the country where the student’s Master’s degree is going to be delivered.
The CEMS MIM certificate will show grades using the ECTS grading scale. Based along the ECTS framework, a grading scale has been developed to facilitate the understanding and comparison of grades given according to different national systems. It has no national reference point and is intended to provide an objective evaluation of student abilities relative to those of other students within the same system. The ECTS grading scale is based on the rank of a student in a given assessment, i.e. how he/she performed relative to other students.

The ECTS system classifies students into broad groups and thus makes interpretation of ranking simpler. It is this grouping that lies at the heart of the ECTS grading system. The ECTS system initially divides students between pass and fail groups, and then assesses the performance of these two groups separately.

Those obtaining passing grades are divided into five subgroups:

// The best 10% are awarded an A grade,
// The next 25% a B grade,
// The following 30% a C grade,
// The following 25% a D grade,
// The final 10% an E grade.
Those who have not achieved a sufficiently high level to be awarded a pass grade are divided into two subgroups:

// FX (Fail – some more work required before credit can be awarded),
// F (Fail – considerable further work is required).

This distinction allows for differentiation between those students who have been assessed as almost passing and those who have clearly lacked the required knowledge and skills.

For Block Seminars, CEMS Courses and Business Projects, the ECTS "A to FX" grading scale is used.

Translation of local grades to this scale is up to the grading institution.

For the MBC tests, the language levels of the Common European Framework References are used (see above).

GRADUATION

The Graduation Ceremony takes place each year during the CEMS Annual Events (normally early December) which are hosted by one of the CEMS member schools.

To graduate, the CEMS student must have successfully completed all obligatory components for the CEMS MIM including her/his home degree (see below) by 15th October at the latest.

Exempted from this deadline are: an internship started no later than in the first week of September, the local degree to be passed by 15th November at the latest (both with written confirmation by 15th October), and a pending language exam result from an exam taken in September.

However, there are two set deadlines that students will have to meet to be allowed to graduate:

// Maximum 1.5 years passed between graduation from the home degree and fulfilment of all other CEMS MIM requirements.
// Maximum 5 years passed between the end of the MIM year and graduation from the home degree.

Failure to meet any of the two deadlines will result in loss of entitlement to graduate from the MIM programme without further by-case assessment by the CEMS Graduation Committee (see below).
To graduate from the CEMS MIM Programme a CEMS student must successfully fulfil the following:

// Have spent at least one of the two MIM terms abroad

// Have successfully graduated from a local MSc programme officially connected to the MIM
- 65 ECTS of course type elements
- Block Seminar at the beginning of MIM Term 1: 3 ECTS
- Courses: min. 45 ECTS of which min. one course in Strategy and one course in CCM during the MIM year.
- Business Project in MIM year Term 2: 15 ECTS
- Skill Seminars: min 2 ECTS

// Per Term, minimum 24 must and maximum 37.5 ECTS may be credited towards the MIM
// No more than 15 ECTS in Elective and Skill Seminar credits may be taken outside the MIM year
// A consecutive ten-week Internship abroad on first job level
// Language requirements

Tri-national track
- Non-English mother tongue
  Have successfully completed either the CEMS Business Communication Skills Seminar or an accredited CEMS course/exam on “CEF C1” level or higher in any of the other 18 accepted CEMS languages

- English mother tongue
  Have successfully completed either a CEMS accredited course/exam on “CEF C1” oral and written level in any of the other 18 accepted CEMS languages; or a corresponding accredited external exam

Tri-lingual track
- Non-English mother tongue
  Have successfully completed either the CEMS Business Communication Skills Seminar or an accredited CEMS course/exam on “CEF C1” level or higher in any of the other 18 accepted CEMS languages AND
  Have successfully completed either a CEMS accredited course/exam on “CEF B2” oral and “CEF B1” written level in any of the other 18 accepted CEMS languages; or a corresponding accredited external exam

- English mother tongue
  Have successfully completed either a CEMS accredited course/exam on “CEF C1” oral and written level in any of the other 18 accepted CEMS languages; or a corresponding accredited external exam AND
  Have successfully completed either a CEMS accredited course/exam on “CEF B1” oral level in any of the other 17 accepted CEMS languages; or a corresponding accredited external exam

Please note: that you will be exempted from taking the BCSS if you have successfully completed either a CEMS accredited course or a CEMS MBC Test in any language at C1 level or higher before the start of MIM Term 1.
The CEMS Community

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Governing Bodies

CEMS is governed by a Strategic Board and an Executive Board, comprising representatives from CEMS member schools, corporate partners, social partners, the Alumni Association and the Student Board.

Under the leadership of the Chairman, both Boards meet once a year each to set the strategic and operational framework of the organisation. The Chairman is supported in his responsibilities by the Executive Director and the team at the Head Office.

The CEMS Head Office is the permanent organisational body of CEMS, comprising members of staff who are responsible for senior management of the network, corporate relations and services, contact to social partners, academic/quality management and coordination, events and communications, alumni services and working with the elected student representatives on the Student Board. The team liaises closely with the Chairman and the Committee Chairs while supporting the implementation process of decisions taken by the Boards.

The CEMS Academic Committee, formed by the 26 local Academic Directors and one Student Board representative and chaired by a Board member, takes decisions on MIM curriculum-related questions with the aid of the Programme Sub-committee, which also acts as Graduation Committee, taking decisions on borderline cases.

Academic Directors and local MIM Programme and Corporate Relations Managers play an extremely important role. They are the driving force of CEMS in their local institutions. The MIM Programme and Corporate Relations Managers deal with students and companies on a day-to-day basis while the Academic Directors are the main people responsible for the implementation of the curriculum at the member schools. Most schools additionally appoint a CEMS Business Communication Coordinator who will be available to answer questions related to examination, and requirements, and eventually support personal development.

Programme Development

In order to maintain a high standard of teaching, CEMS constantly develops its curriculum. The programme offer including social and networking events is subject to accreditation by the CEMS Academic Committee, which checks that the following learning objectives can be met:

- Intellectual-analytical foundations
- Interdisciplinary scope
- Interaction with companies and involvement in joint projects
- Interpersonal skills development
- International programme experience and cohort diversity

In addition, all individual programme elements as well as the support services provided by the academic members are subject to a constant quality evaluation. Online evaluations are sent to the students for every major programme element and at the end of each term through the CEMS Head Office. Students are strongly recommended to complete these surveys, the results of which are a main resource for the work of the CEMS Academic Committee and for local Academic Directors.
The CEMS Student Board

The Student Board is the voice of students within the CEMS global alliance. The Student Board consists of one elected representative from each of the member schools, and it manages its projects according to the following mission statement:

The Student Board has been created to enhance the CEMS experience for the students by:

// gathering students’ opinions about CEMS and the CEMS MIM and bringing recommendations to improve the CEMS MIM and CEMS community life.
// implementing and managing global projects which have a positive impact on all CEMS students, including projects aimed at fostering and developing social awareness and ethical conscience.
// providing support and a platform for communication to the CEMS Clubs to help them achieve their goals.

In carrying out the above, in an ethical and socially responsible way, the Student Board acts as the official voice of CEMS students, representing their interests before the Academic, Corporate and Administrative stakeholders of the CEMS alliance.

The Student Board is organised around five key areas.

1. MIM Affairs which seeks to improve the CEMS MIM programme quality and learning experience by providing a link between students and other stakeholders.
2. Marketing & Communication which has the goal to implement and supervise projects which have an impact across the CEMS alliance in relation to awareness and information sharing.
3. CEMS Club Support which seeks to provide support and guidance to CEMS Clubs in order to enhance the CEMS experience for students.
4. CEMS Social Responsibility works to stimulate the fostering and developing of this social awareness amongst students, with the aim of Social Responsibility becoming present not only in the classroom and in the CEMS MIM, but throughout the CEMS experience. The CEMS Student Board proposes all CEMS graduates to sign the “Global Values Statement”.
5. Globalisation works towards the realisation of projects affecting the global dimension of the CEMS. This by initiating projects that build a common CEMS identity and working to make sure that the different realities around the world are taken into account.

The Student Board can be contacted at studentboard@cemsmail.org.
CEMS students are involved in a very active student life at each school, organised by the CEMS Clubs on each campus. They make sure that the programme is also a human and cultural learning experience for the students.

CEMS Clubs have been set up at most institutions to:
// Drive the international student community,
// Enhance the reputation of CEMS,
// Strengthen the international network between students,
// Foster strong links with alumni,
// Foster strong links with corporate partners,
// Foster innovative and progressive ideas to help CEMS grow,
// Create exciting opportunities for all the parties.

The CEMS Clubs organise regional events yearly. Further information and examples can be found at http://www.cems.org/events-services/student-alumni.

Visit www.cems.org/about/contacts/cems-club/about/contacts/cems-club for the list of CEMS Clubs currently in operation.
Founded in 1993, the CEMS Alumni Association (or “CAA”) is a strong social network but also an increasingly valuable professional platform. It enables CEMS graduates to continue to enjoy the international and multicultural experience that they will have experienced as CEMS students. It also organises various professional events in the form of panel discussions, workshops, conferences and seminars in which to share ideas and knowledge. Membership of the CAA and attendance of alumni-run events enable CEMS alumni to broaden their professional knowledge but also their professional network.

Since its creation the CAA has pursued three main goals:

// Creating and maintaining friendly lasting contacts among CEMS Alumni
// Providing a professional network and opportunities for its members
// Promoting the CEMS MIM and the CEMS experience generally

Organised on a multi-country basis, the CAA is led by an Executive Committee and is present in many countries through Local Committees (LCs) driven by active CEMS Alumni.

The Executive Committee comprises four members: the President, Vice-President, Secretary General and Treasurer. They are elected every two years during the CEMS Annual Events by the Local Committees. The Executive Committee represents alumni interests on the CEMS Executive Board and supports development of the CEMS MIM.

Local Committees all over the world are responsible for keeping in contact with CEMS alumni and organising professional and social activities. They meet on a regular basis to discuss the activities and development of the CEMS Alumni Association, and jointly elect the Executive Committee every two years.

Students also have the opportunity to benefit from the knowledge and experience of CEMS alumni via the student-alumni mentorship programme ("SAMP"), a vital initiative that enables alumni to provide guidance to future graduates on their career planning. Students should address the relevant alumni Local Committee to find out more. Contact list can be found at www.cems.org/about/contacts/local-committee.
Career Forum and Annual Events

The CEMS Career Forum, an exclusive CEMS recruitment and professional networking event, is a highlight event of the year and is held in mid-November. Students can participate in the Career Forum and in the interviews several times during their CEMS studies. Students are pre-selected for interviews with Corporate Partners prior to the event and upon submission of a formal application. Students who are accepted for at least one pre-scheduled interview are eligible for subsidised travel to the event. This is applicable for only one edition of the Career Forum.

Students are invited to participate in Career Guidance workshops and CEMS accredited Skill Seminars during the Career Forum.

In April 2012 CEMS is launching its first ever Virtual Fair, which will also be an exclusive event for CEMS students and corporate partners. This will serve as a complement to the physical event held in November of every year.

In addition to the Career Forum and Virtual Fair, each year at the beginning of December the CEMS Annual Events take place. Several events are organised over a four-day period: different stakeholders meetings, the annual General Assembly and the CEMS MIM Graduation Ceremony. These events bring together more than 1,500 people who work for and with CEMS in different positions.
Once students have entered the MIM programme, they are registered in the database of www.cems.org by their home Programme Manager and automatically receive a login and password. Most information is available in the public site but for more advanced operations located in the Student Private Zone, students have to login. The student private zone on the intranet offers the students the possibility to:

- Follow their curriculum/grades registered in the system
- Register for Block Seminars, Management and Business Communication Tests, Career Forum interviews and Skill Seminars, the programmes of the Annual Events
- Upload their photos and CVs, which can be searched by Corporate Partners
- Search and keep contact with their fellow CEMS students and members of the Alumni
- Receive news from the CEMS Community as well as internship and job offers from Corporate Partners through the JobMarket.
- Take advantage of the housing search opportunity in the CEMS cities
### ACADEMIC MEMBERS

<table>
<thead>
<tr>
<th>Country</th>
<th>University/Institution</th>
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<tbody>
<tr>
<td>Australia</td>
<td>The University of Sydney Business School</td>
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<tr>
<td>Austria</td>
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<tr>
<td>Belgium</td>
<td>Louvain School of Management</td>
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<td>Brazil</td>
<td>Escola de Administração de Empresas de São Paulo-FGV</td>
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<td>Canada</td>
<td>Richard Ivey School of Business, University of Western Ontario</td>
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<tr>
<td>China</td>
<td>Tsinghua University School of Economics and Management</td>
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<td>Hungary</td>
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<td>Ireland</td>
<td>UCD Michael Smurfit Graduate School of Business</td>
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<td>Italy</td>
<td>Università Bocconi</td>
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<td>Japan</td>
<td>Keio University</td>
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### SOCIAL PARTNERS

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<tr>
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<tr>
<td>Transparency International</td>
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<td>United Nations Alliance of Civilizations</td>
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<td>CORPORATE PARTNERS (as of January 2012)</td>
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<tr>
<td>Wolseley Group</td>
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<td>Zurich Financial Services</td>
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</tbody>
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